Expectation of RWI Progression:

Phonics is taught every day across EYFS and KS1, following the completion of the initial baseline assessments in the Autumn Term in EYFS. This document outlines the expected progression in reading within Read Write Inc. lessons. The objectives assume that children are making expected progress throughout the year. Assessments are used to identify any gaps in learning and to highlight children who may not be on track. Targeted interventions are then implemented to support those pupils and help them meet the expected standard.

Reception expectations	
End of Autumn 1	Group B: Read single letter set 1 sounds Set 1 sounds: m a s d t I n p g o c k u b f e l h r j v w x y z Learn to blend: Word Time 1.1 to 1.4
End of Autumn 2	Group C: Read all set 1 sounds: blend sounds into words orally Recap single letter gaps from the sounds above. Blend independently using Phonics Green Word cards: Word Time 1.1 to 1.5 Spell using Fred Fingers
End of Spring 1	Ditties: Blend sounds to read words, read short ditty stories Teach set 1 special friends (th sh ch qu ng nk) and any single letter sounds that need reviewing. Review Word Time 1.1 to 1.5 Read 3-sound nonsense words Spell using Fred Fingers
End of Spring 2	Red group: Review Set 1 sounds speedily Read Word Time 1.7 words (words with double consonants and 4- and 5-sound words) Review Word Time 1.1 to 1.6 Read 3 and 4 sound nonsense words Spell using Fred Fingers Read red storybooks
End Summer 1	Green group: Read Set 2 sounds and matching Phonics Green Words including longer words Review Set 1 Phonics Green Words and previously taught Set 2 Phonics Green Words Read nonsense words Spell using Fred Fingers Read Green storybooks Hold a sentence
End of Summer 2	Green group: Read Set 2 sounds and matching Phonics Green Words including longer words Review Set 1 Phonics Green Words and previously taught Set 2 Phonics Green Words Read nonsense words Spell using Fred Fingers Read Green storybooks Hold a sentence

Year 1 expectations	
End of Autumn 1	Purple Group: Read Set 2 sounds and matching Phonics Green Words including longer words Review Set 1 Phonics Green Words and previously taught Set 2 Phonics Green Words Read nonsense words Spell using Fred Fingers Once secure, read Set 3 sounds and matching Phonics Green Words. Continue to spell Set 1 and Set 2 words Read purple storybooks
End of Autumn 2	Pink Group: Read Set 2 sounds and matching Phonics Green Words including longer words. Review Set 1 and 2 Phonics Green Words Read nonsense words Spell using Fred Fingers Once secure, read Set 3 sounds and matching Phonics Green Words. Continue to spell Set 1 and Set 2 words Read Pink storybooks
End of Spring 1	Orange Group: Read Set 3 sounds and matching Phonics Green Words including longer words Review Set 1 and 2 Phonics Green Words, plus previously taught Set 3 Phonics Green Words Read nonsense words Spell using Fred Fingers: focus on Set 2 words Read orange storybooks
End of Spring 2	Yellow Group: Read Set 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words Read nonsense words Spell using Fred Fingers: Set 2 and 3 words Read yellow storybooks
End Summer 1	Yellow Group: Read Set 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words Read nonsense words Spell using Fred Fingers: Set 2 and 3 words Read yellow storybooks
End of Summer 2	Blue Group: Read unfamiliar longer words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words Read nonsense words Spell using Fred Fingers: Set 2 and 3 words Read blue storybooks

Year 2 expectations	
End of Autumn 1	Blue Group: Read unfamiliar longer words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words Read nonsense words Spell using Fred Fingers: Set 2 and 3 words Read blue storybooks with increasing fluency and comprehension
End of Autumn 2	Grey Group: Read unfamiliar longer words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Read nonsense words Spell using Fred Fingers: longer words, Set 2 and 3 words Read grey story books
End of Spring 1	Grey Group: Read unfamiliar longer words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Read nonsense words Spell using Fred Fingers: longer words, Set 2 and 3 words with increasing fluency and comprehension
End of Spring 2	RWI Comprehension programme Building reading fluency
End Summer 1	RWI Comprehension programme Building reading fluency
End of Summer 2	RWI Comprehension programme Building reading fluency