





SJH PE Funding

Evaluation Form

Department for Education

Commissioned by

association for Physical Education

YOUTH SPORT TRUST

Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

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Review of last year 2023/

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
SEND Swimming lessons *To provide a range of morning and afternoon clubs for all year groups.* *Finding a well-suited PE coach for the school to run the PE provision on the ground.*	*Increased engagement of all SEND pupils in swimming therefore increasing water confidence. Pupils with additional needs meeting their daily physical activity goal.* *This is to raise the profile of PE amongst pupils and encourage them to stay active. Pupils have reported positive feedback.* *PE lessons are engaging and clubs are running consistently both in the morning and afterschool giving access to a variety of sports.*	*PE Coach resigning midway through the year.*	*Finding and trailing a range of PE coaches to find the best fit for our school and PE provision.*

Intended actions for 2024/

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	**Implementation**
SEND Swimming lessons (twice a week)	Weekly SEND swimming sessions to be attended by Resourced Provision pupils. This will allow pupils to gain further confidence in water as well as meeting their daily physical activity goal. The site supervisor will drive the minibus to take them to the sessions.
Servicing of all bikes	Site supervisor to work overtime to service all bikes from EYFS to year 6 to ensure they are equipped to be used in sessions. This will allow pupils to learn to ride a bike which meets their physical activity goal.
Sports clubs for pupils in the morning and after school	Sports coach to run a variety of extracurricular clubs both in the morning and after school this will ensure pupils have the opportunity to experience and take part in a broad range of sports clubs.
Extracurricular activities to raise the profile of sports. Equipment required for sports extracurricular competitions.	Use agencies like Essex boys and girls to allow enjoyment of sports off the school premises e.g. in the woodlands. Specific equipment required for extracurricular competitions to raise the profile of PE across the school.
Access to Complete PE membership for al staff that teach PE.	All teaching staff have access to planning and resources on Complete PE to ensure PE is taught consistently across the school using the useful videos for support, where necessary.
Access to TAPSCOTT Learning Trust membership	Access to CPD for staff particularly for units like gymnastics and dance, access to competitions with other schools allowing pupils to be taught a variety of sports and engage in different competitions. All resources and materials are readily available to deliver PE and sports at school.
Updating and replacing resources and equipment required to delivery the sports provision at SJH.	
Electrical output in the MUGA for portable swimming pool for the upcoming year so all classes can benefit from additional swimming sessions as well as opening this to the school community after school.	In the Autumn term the portable pool along with a swim teacher and life guard will be booked for two weeks, allowing all year groups to engage in swimming to further develop this skill or develop confidence in water.

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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
SEND Swimming lessons (twice a week) for SEND pupils as they will take part in this activity.	Pupils with additional needs meeting their daily physical activity goal. Pupils encouraged to take part in PE and sports activities. This meets Key indicator 2 – Increasing the engagement of all pupils in regular physical activity and sports All year groups to have top up swimming lessons to ensure they develop water confidence and develop their swimming skills.
Additional top up swimming for all year groups for pool hire.	Pupils will have the opportunity to learn how to ride a bike, which helps them meet their physical activity goal. This will ensure Key indicator 2 – The engagement of all pupils in regular physical activity. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils are met.
Servicing of bikes at school from EYFS-Year 6.	To have access to a range of sports before and after school. This will raise the profile of sport at school but also give exposure to pupils to experience additional sports outside of the PE lessons. Key indicators met: Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.
Sports clubs for pupils in the morning and after school led by PE coach.	Children are able to participate in extracurricular sports activities and are equipped with the right resources. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole-school improvement. Extracurricular activities and resources e.g. Essex boys and girls.
Extracurricular sports activities through agencies like Essex boys and girls.	Trophies given out to winning participants to raise the profile of sports and PE at the school amongst the school community. Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 – The engagement of all pupils in regular physical activity. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole-school improvement.
Equipment required for sports extracurricular competitions.	All staff have an account teach PE, positively impacts all pupils at the school as they are taught a variety of sports. Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 – The engagement of all pupils in regular physical activity. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.
Trophies for sports day winners (staff, pupil and parent participants)	Impacts all staff and children in the school as they are taught a variety of sports and engage in different competitions. Staff are given CPD to develop the provision of sports and PE at the school and raise the profile of this across the school. Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 – The engagement of all pupils in regular physical activity. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.
Complete PE membership	The electrical output has been set up in the MUGA for swimming sessions to start in the Autumn term. Key indicator 2– The engagement of all pupils in regular physical activity. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.
The TAPSCOTT learning trust membership to ensure staff are given CPD, bespoke support, health and well being for children through creative opportunities that develop the whole child, links with outside providers for extensive network e.g. UEL , Kite Mark development e.g. School Games.	Due to the resources available for pupils to engage with at break times and lunch times, pupils have a higher engagement in regular physical activity throughout the school day. Key indicator 2– The engagement of all pupils in regular physical activity. **Total CPD category spend: £4694** **Total internal category spend: £18143** **Total spend of PE and sports premium: £22837**

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?
Regular SEND Swimming lessons has resulted in creating an inclusive opportunity for pupils with additional needs. This initiative has allowed teaching children a life skill that they can use beyond primary school as well as allowing children to be able to complete their regular physical activity. Through the additional SEND swimming Key indicator 2 – The engagement of all pupils in regular physical activity and Key indicator 5: Increased participation in competitive sport are being met. ***Competitions:*** Year 5 and 6-Girls Active competition at UEL (13.11.24)- Year 5 and 6 Rugby competition (15.11.24) Year 5 and 6 Rugby competition at Memorial Park (22.11.24) Year 5 and 6 boys football competition (23.5.25) Year 3 and 4 boys football competition (4.6.25) Year 4 – 6 Girls' Active competition (11.6.25) Through these competitions the school is meeting; Key indicator 2 – The engagement of all pupils in regular physical activity. Key indicator 5: Increased participation in competitive sport.	Our SEND pupils attended a Panathalon Swimming Gala for the second time this year which they thoroughly enjoyed. Participating in these competitions really supported girls' confidence in sports and playing in competitions as well as giving boys the opportunity to compete with other pupils from schools in the borough. We will continue to be part of TAPSCOTT so our pupils can get a number of opportunities each term to apply the skills they learn to real life settings. They can build relationships with pupils from other schools, see real life examples of games and competitions, as well as pick up skills that they observe from matches. Participating in competitions or festivals allows them to grow their confidence and this is what we will continue to aim for next year.
Electrical output in the MUGA for additional swimming lessons for all pupils at the school. Key indicator 3-The profile of PE and sport is raised across the school as a tool for whole school improvement.	This will ensure that a portable pool can be hired along with a life guard and swimming teacher in the Autumn term to ensure all pupils at the school have swimming lessons as well as provision for the school community after school.
Sports clubs before and after school has raised the profile of PE and sports at the school as well as other extracurricular activities. Key indicator 3-The profile of PE and sport is raised across the school as a tool for whole school improvement.	The clubs and extracurricular activities are full capacity and there is a waiting list for children who want to join the clubs. Pupils are given the opportunity to enter competitions through the clubs.
CPD for dance and gymnastics through the TAPSCOTT Sports Hub. Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sports.	Class teachers have more confidence in delivering dance and gymnastics PE lessons.
Additional sports resources purchased to make playtimes and lunchtimes more engaging for pupils and to raise the profile of PE and sports. Key indicator 2- The engagement of all pupils in regular physical activity and Key indicator 5: Increased participation in competitive sport are being met.	Due to the resources available for pupils to engage with at break times and lunch times, pupils have a higher engagement in regular physical activity throughout the school day.
Swimming provision for year 5 and 6	15% of pupils in year 6 can swim competently, confidently and proficiently over a distance of at least 25 metres. 10% of current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]60% Year 6 cohort are able to perform safe